



The HENRY BEAUFORT *School*

Hello from Henry B!

Date: July 2024



Welcome

Dear Parents,

Over the last few weeks, we have been focusing on the theme of celebration and, most importantly, celebrating all of our students and their remarkable achievements over the course of this year.

And what a brilliant year it has been for the school.

Many awards and certificates were given out during the celebration and whole school assemblies. Not everyone received an award and that can be hard if you feel you have missed out.



Miss Hearle, Headteacher

But as I explained to the students, I want them to think about what they have **all** won this year, in terms of the progress they have made in lessons, the activities they have taken part in and the teams in which they have participated.

Collectively, the school has achieved so much this year.

We started with Freshers Fayre in September 2023, with the whole school getting an opportunity to choose after-school activities-too numerous to mention!

There were the Christmas, Spring and Summer Concerts – so many students have taken part in one or all of these, and they have been a joy to watch.

A few weeks ago, a number of our primary schools came to watch the rehearsal for the summer concert, and they were so impressed, giving us really positive feedback.

In after-school Mandarin class this term, Year Seven have been learning about family, friends, and animals. Year Eight have been learning all about countries and describing holidays. We have welcomed students from The Westgate School who are learning alongside us as part of our partnership working with the school.

In the school's History and Archaeology club, students submitted a PowerPoint on Sparsholt Roman Villa, specifically about its mosaic, for the Hampshire Archives local history competition.

In February, six Henry Beaufort students visited Weeke Primary School in Winchester to deliver information on how to stay safe online. Weeke primary was so impressed with their delivery they have asked us to support them again next year.

We have got fully involved in the school house system, and we are looking forward to the Sports Day results! Which team will be the overall winner this year?

And as for school trips, well how about this for a list:

Battlefields residential trip

- Year 11 Place of Worship Visit
- Year 8 Army Flying Museum
- Year 9 Portsmouth Cultural Capital Day experience
- Year 10 Winchester University Tour
- Year 9 Treasury Museum

And that was just in the autumn term!!

Thank you to all our students who are a part of the Whole School Student Council –what an amazing contribution you have made this year.

Our Sanctuary garden is well under way and thank you to all those students who are already involved in turning a patch of grass into a garden for us all. Great work!

In February, Mr Lane hosted the reception class from Itchen Abbas Primary School.

The children had just completed the RSPB Big Garden Bird Watch at school, learning about hibernation and migrating birds and came to The Henry Beaufort school and, under the guidance of Mr Lane, made some bird boxes in the technology rooms to take back to put up at school.

There was GCSE Poetry live for Year 10, Maths Challenges galore and The Environment Club took part in Dragons Den at Sparsholt College, winning the support and money from two business entrepreneurs in the Winchester area for their innovative idea for helping with litter.

The Primary Sports Festival was held at the start of July with 300 students taking part. Thank you too to our Year 9 students for supporting this and role modelling what exceptional leadership looks like at THBS!

We also welcomed our new Year Seven's on their Transition Day.

Year Seven had a brilliant day at LEGOLAND, organised by the maths team.

Three of our Year 11 students won scholarships to Winchester College for post 16 studies. Congratulations to them.

28 Year 8 students took part in The Brilliant Club Scholars Programme. This programme gives students the opportunity to explore higher education and build key skills to succeed in the next stages of their education. All participants were awarded a degree level mark, a fair few achieving a first-class honours award.

And thank you to the students who supported the open events in the autumn term, representing the school for prospective students and their families –all of whom spoke very highly of you and how well you spoke about our school.

A total of 285 Headteacher Badges have been awarded this academic year and the Gold Badge has seen 10 students receive this, the highest number in a year since we introduced them.

And of course, we have our amazing whole school production of 'Everyone's talking about Jamie' at the Theatre Royal in January 2025 to look forward to.

None of this would be possible without the support and commitment of our teachers and support staff who give up many hours in the evening, weekends and holidays to make sure that our students have these opportunities. Thank you so much colleagues.

Most important of all is that this year celebrates our student's involvement in their school. Through participation in learning, in extracurricular activities, in student voice events and in the simple fact that they wear the school uniform with pride, demonstrates every day the reason why we are all so proud to be a part of The Henry Beaufort School community.

Although we wouldn't wish the holidays away, I am looking forward to seeing you all in September for another adventure-packed year!

With my best wishes to you and your families,

Miss Hearle



We sadly have to say a few farewells at the end of this term.

Miss Kinch, who is moving on to head up her own History department

Mrs Ingoe, who is moving into further education teaching

Mr Preston, who is relocating

Miss Price Harper, who is moving on to The Dance Academy

Mr Lewry, who is moving back to his previous school

We also say farewell and a huge thank you to several of our Learning Support Practitioners.

- Mrs Long
- Miss Jessop
- Mr Martin

Miss Burrell, Resource Base, is moving to train as a teacher.

Mr Galbraith will be moving across to Technology in a teaching capacity.

Mrs Campbell, Administrative Assistant, is retiring after 19 years of being with us.

We wish every one of them success in their new ventures. Thank you for all that you have undertaken for our young people and the school.

Joining us in September

Mr Golding	Maths Teacher
Mrs Armstrong	Science Teacher
Ms Austin	Science Teacher
Ms Drakard	History Teacher
Mr Harrison	History Teacher
Mr Flynn	Art & Photography Teacher
Mr May	English Teacher
Ms Holmes	Communication Support, Resource Base
Ms Sheehan	Food Tech & Nutrition Teacher
Mr Fisher	Cover Supervisor
Ms Bell	Geography Teacher
Ms Crosswell	Geography and Hair and Beauty Teacher

Farewell to Mrs Taggart



The legend we know as Mrs Taggart has given 38 years of loyal service to The Henry Beaufort School.

Starting in 1986, Mrs Taggart went from Humanities teacher, through RE Subject Lead to Head of Geography and Pastoral Leader to the present day and Head of Year. All these roles and responsibilities have been undertaken with consummate professionalism and a heart that beats HB through and through.

Mrs Taggart has always put children first. If ever there was a teacher who the public need to see as an example of above and way beyond, Mrs Taggart is the person I would put in front of them.

Thank you, Mrs Taggart, you will be greatly missed, but we do hope to see you next year popping in to give us words of wisdom and keep us on the straight and narrow with 'Taggart's Top Tips!'

News from around the School

The Henry Beaufort School Wins £5000 Tesco grant for Outdoor Learning Centre



The Henry Beaufort School were pleased to welcome Richard, the Manager and Lucy, Community Officer from Tesco in Winnall, and their colleague Elizabeth from Groundworks, to celebrate and hand over a cheque for £5000 which was won as part of the Tesco Stronger Starts Programme. Staff at The Henry Beaufort School have been working with students to design and build the Outdoor Learning Centre, which will give them a much-needed break out space with outdoor learning facilities. As part of this project, students will build and plant raised beds for flowers and vegetables, which is part of a bigger project to provide 5 different zones for students with neurodiverse challenges to access areas of the curriculum which they would otherwise find difficult.



The £5000 grant is only the start, and we look forward to working with Groundworks and colleagues at Tesco Winnall to build on this amazing opportunity. The project relies on the school accessing further grants and community donations to achieve our goal of developing the five main areas: the Growing Area, a Serenity Garden, an Outdoor Deck, a Breakout Space and an Indoor/outdoor Classroom. If you would like more information about the project or would like to offer support please contact Jonathan Pounsett, Senior Site Manager at the Henry Beaufort School.

On Thursday 20th June it was a pleasure to host 25 Year 5 students from Weeke, Harestock, Itchen Abbas, Michledever and Kings Worthy.

The students were nominated by their Primary School to take part as they had been identified as being Gifted and Talented – either academically or in a particular field.



The students were given the opportunity to take part in lessons to get an insight into what secondary school life is like.

The day started with a tour. Then they went off to lessons. These lessons were designed to give students new and exciting opportunities that they may not have experienced before and really challenge them to be ambitious in their learning.



First up was learning how to decipher codes with some crypto challenges. They then investigated a cold case in history, learnt the art of African drumming, learnt some Mandarin and played some competitive games of badminton!

It was a busy day, and it was a joy to welcome these students to the site.

A big thank you to Taleya, Evelyn, Dominic and Douglas (Year 10) who did an incredible job in helping the students.

On Tuesday 25th July we hosted The Henry Beaufort Sports Awards, an evening where we acknowledged, rewarded, and celebrated the achievements of our young talented sports performers and teams in what has been a very successful year of sport. We were privileged to have Alex Danson-Bennett attend the evening who gave a hugely inspirational speech as well as handing out the awards. Alex Danson-Bennett, MBE, has represented her country over 300 times as a hockey player, captained her country, won a Gold medal at the 2016 Rio Olympics, a Bronze medal at the 2012 London Olympics, 3 Bronze Commonwealth medals, a Bronze World Cup medal as well as scoring 115 international goals and currently is the President of England Hockey.



Throughout the evening, each school team's success was summarised and there was a player of the season award given out as well as 3 special mentions for each team. There were so many fantastic highlights from the 136 school fixtures throughout this academic year. Throughout the evening, we also recognised some of the students for their 'sporting excellence', which included:

Sydney, a talented football player who was part of the Queens Park Ladies team, who entered an all-boys league and didn't lose a single game, won the league, scored 61 goals, and only conceded 11 throughout the 22 games.



Harry, a Team GB tumbler, who is part of the Great Britain Junior tumbling team, won Gold for Team GB at the Scalibus competition in Portugal, won Gold in the National Age Groups and the overall British Championship and is currently the British Youth Champion.



Jacey, who represents Great Britain in Aerobic Gymnastics. Jacey has recently been competing in Prague in the Czech Open where her group placed 6th and 2nd in Aerodance, which was her first international Silver Medal.



Ethan, who is a very talented ice hockey player who was selected as one of the top 80 players in his age group in Great Britain to attend an England Showcase event. Ethan put on a fantastic display of his skills and attitude throughout this event and is currently waiting to hear if he is invited to the England U15s team.



Matthew, who plays water polo at a regional level for Southeast England. Matthew also took part in the English Schools Duke of Cambridge Cup, a tournament featuring the best U15s in the country. Matthew's team won. In January 2024, Matthew flew to Spain to play for England against teams from across Europe as part of the Swim England Talent Centre programme.



Congratulations to all the students who have represented the school throughout this academic year, as you have all been instrumental in the success Henry Beaufort has had in all the competitions, leagues, and fixtures. Finally, huge congratulations to all the students who were nominated for a team award.

On Thursday 23rd May, 50 students and members of staff visited The Henry Beaufort School from the *Pierre Mendes Collège* in Soyaux near Poitiers, FRANCE. Students learning French at The Henry Beaufort School have been writing letters and cards to students from this school over the past four years since Lockdown, and it was finally a chance to meet each other!

The French students from '*quatrième*' (Year 9) '*troisième*' (Year 10) students of English were offered an opportunity to stay with host families in Newbury. During their visit to England they visited London, Windsor and Winchester. Students were immersed in the English culture and language and were given a guided tour around The Henry Beaufort school by their penpals.

Students and staff from the *Pierre Mendes Collège* wish to thank all students and staff for being so accommodating and allowing students to see lessons and, in some cases, experience lessons in English. A special thanks go to Leilo H (Year 9) who excelled at his job of being the official translator and Mr Donaldson and Mr Donnelly who facilitated a game of rounders/French cricket in true Olympian style.

When I asked some of the French students how their school compares with Henry Beaufort, they were truly impressed and complimentary about our school. They thought Henry Beaufort was huge compared with their school, with many more subjects on offer, such as Drama, Photography, Food Technology, Hair and Beauty and Mandarin Chinese. They thought both students and staff were friendly and loved the smell of delicious food coming from the Bistro! What an amazing cultural experience for both the French and our students. It was a day filled with such pride, such happiness and such ambition!

Madame HALLETT

Our Summer Reading Challenge has been launched this Summer for students in all years, but predominantly for Year 6 transition, Year 7 and 8.

Please see below for details

Summer Reading Challenge 2024

ASK YOUR PARENT / GUARDIAN TO SIGN ONCE YOU HAVE COMPLETED EACH TASK!

NAME:

TUTOR:

1 TAKE A PHOTO OF YOURSELF READING IN AN INTERESTING PLACE

SIGNED:

2 DESIGN A BOOKMARK LINKED TO THE BOOK YOU ARE READING

SIGNED:

3 READ ALOUD TO A FAMILY MEMBER OR FRIEND

SIGNED:

4 READ A NON-FICTION TEXT (E.G. NEWSPAPER ARTICLE, MAGAZINE FEATURE, LEAFLET OR BROCHURE)

SIGNED:

5 DRAW OR WRITE A DESCRIPTION OF A SETTING IN THE BOOK YOU ARE READING

SIGNED:

★ ★ ★ ★ ★

CONGRATULATIONS!

YOU HAVE COMPLETED ALL 5 CHALLENGES!

VISIT MRS PAINE IN THE LIBRARY IN SEPTEMBER FOR YOUR STAMPS AND PRIZE!

HERE ARE JUST A FEW IDEAS OF THE GREAT BOOKS YOU MIGHT LIKE TO READ AS YOU START SECONDARY SCHOOL...

ADEGOKE, YOMI

The Offline Diaries

This is the story of two girls and what they put in their diaries. First they are BFFs, but then they fall out over other people they meet at school. Is their friendship over before it has really started?

AINSWORTH, EVE

Finding her Feet

Lily is very shy and struggling to settle into Year 7, so when she joins the girls' football team, she begins to gain the confidence to be herself and make new friends. However, a vicious argument with a teammate threatens to put an end to all that.

BILAN, JASBINDER

Xanthe & the Ruby Crown

Xanthe loves her Nani, who else would supply her with her favourite biscuits? But Nani is getting forgetful and it takes a mysterious cat to reveal to Xanthe the life her Nani had before coming to Britain, and that the story is well worth telling to everyone.

BRADFORD, CHRIS

Lunar

Luna is living on the Moon with her father and other scientists. When a meteor strikes, the base is evacuated but Luna is left behind. Can she use the skills she has learned to find a way to communicate with her father and be rescued from space?

CAMDEN, STEVEN

Summer School and Cyborgs

Jay's summer holiday plans take an unexpected turn when his BFFs abandon him, and he finds himself in summer school for the gifted and talented. With a cool new friend and a pet monkey on the loose, will the summer turn out to be awesome after all?

CARCIONE, EIBHLIS

Welcome to Dead Town

Raven McKay is in foster care in Grave's Pass, a town where the living and the dead live side by side. Left with a battered suitcase with instructions to open only when the time is right, can Raven resist and who can she trust?

COMER, KAREN

Sunshine on Vinegar Street

Moving to the city of Melbourne is a big step for Freya and her mum. There are lots of new things to tackle; school, basketball and a fear of lifts which is not good when you live on the 11th floor. Will Freya ever feel like she fits in to her new life?

DAVIS, BEN

My Brilliant Plan to Fix Everything

Alex's dad really wants to be a writer but his job as a postman gets in the way. Surely if Alex takes over the postal round, his dad will have time for writing. Delivering letters is really easy isn't it?

DOOLEY, AOIFE

Finding my Voice

Frankie sees the world slightly differently to other people and finds it hard to follow the rules. Starting secondary school is a big challenge but Frankie is determined to find her place. A graphic novel for everyone who just needs to find their feet.

FOX, SIMON

Deadlock

Archie's dad is a policeman, so it is a bit of a shock when he is accused of stealing a diamond necklace. Archie knows his dad is innocent but has to prove it, which means entering a world of gangsters without knowing who to trust.

FRAILLON, ZANA

The Raven's Song

The same place but many years apart, what happens when Phoenix from the past meets Shelby from the future. A dystopian story which could actually happen in real life.

HARGRAVE, KIRAN MILLWOOD

Lella and the Blue Fox

Lella and her mum escaped from Syria and have ended up in the Arctic Circle. Together they set off on a journey following an arctic fox to see how far they can all travel. Can the natural world survive when humans seem determined to ruin it?

KILLICK, JENNIFER

Read, Scream, Repeat

Do you like short stories? Do you like stories that make you a little bit scared? Then this is the book for you with stories by lots of fantastic writers - but don't read it at bedtime!

KIRBY, KATIE

Lottie Brooks's Totally Disastrous School Trip

Lottie is on a residential school trip which sounds very nice. But things don't go according to plan and Lottie finds herself the victim of bullying by her classmates, not helped by her best friend teaming up with someone else. Who knew a trip could be such a nightmare?

MCGOWAN, ANTHONY

Dogs of the Deadlands

In 1986, a nuclear reactor exploded which meant lots of people had to leave their homes. But what happened to the animals left behind? Natasha has to leave but her puppy is left, will she survive the disaster?

In June, the Resource Base team took our deaf and/or hard of hearing students along to a 'Deaf Role Model' day organised by the Specialist Teacher Advisory Service (STAS) for Hampshire. This event was hosted at a primary school with a Resource Base for deaf children and was attended by children from similar primary and secondary settings.



Our students had the opportunity to meet different deaf role models so they could learn about them and their specific job roles, their interests, and experiences growing up. Throughout the day, students mixed with peers from all settings as they met each individual role model. These included a deaf DJ, a hairdresser, a sailor and a tennis player. Interpreters supported some of the deaf role models as they shared their individual journey to their chosen job role and demonstrated their talent. Their resilience and determination to succeed, empowered our students as each demonstration reminded them that anything is possible.



Highlights of the event were our students demonstrating their talent as they practised tennis skills and stepping into the shoes of a DJ; experiencing a 'WOOJER' vest that enabled the vibrations of the music beat to be felt as the tunes played - each one of our students was literally 'blown away'. The sailors demonstrated various knots and our students learnt how to tie a 'sailors knot'. They also looked at maps to determine how to get from one destination to another. As they watched a hairdressing demonstration with the deaf role model talking about their own secondary school and college experience, this encouraged the students to think about the type of job they might like to do one day and sparked conversation around goals, dreams and aspirations for the future.

To finish the day, the deaf DJ Jeffo played the 'Cha Cha Slide' whilst all the students (and adults) joined in!



On the way back to school, our students were buzzing with excitement as they recalled the best parts of their day. One student summed the day up perfectly: 'best day ever!'

Winchester College Maths Challenge

Henry Beaufort students were invited to a team maths competition at Winchester College. Each of 8 schools were required to enter two teams of 4 in a series of mathematical challenges that ranged from relays to cross numbers. Through these challenges, our students had to not only demonstrate their mathematical knowledge but also, they had to work well as a team and use good tactics.

Each of the 4 rounds contributed points to give each team a total score and, excitingly, our team of Hugo, Katie, Bernice and Douglas achieved second place. We are very proud of all our students who entered, and we look forward to entering more competitions in the future.

Summer Concert 2024

On Tuesday 2nd July we had our Music Department Summer Concert at Henry Beaufort, and what a wonderful evening it was! The concert got off to a fabulous start with a very entertaining performance of *The Acrobat* by J. A Greenwood performed by David on Trombone and accompanied by Bernice on Piano. The audience were then treated to a very dramatic and aptly humorous rendition of *Meet The Plastics* from *Mean Girls the Musical* performed by Maddie, Caitlin, Lucas & Isabella. We also had a range of fantastic solos from some of our very brave and accomplished “*rising stars*”, including Primrose on Trumpet, Harry on Saxophone, Riley and Julia on vocals, Bernice on piano and Freya on flute. These performances ranged from classical to jazz, to rock and pop, and the standard was extremely high in every single one. Year 10 students Roseanna & Lucy sang a beautiful duet, *Vienna*, by Billy Joel, and Year 8 students Henry & Megan showcased their strong stylish voices in *Tears Dry on Their Own* by Amy Winehouse. A newly formed rock band starring Amelia, Teddy, Henri & David performed a lovely version of *Have you Ever Seen the Rain* by Creedance Clearwater Revival, and Mrs Seddon’s Woodwind ensemble played a toe-tapping version of *The Pink Panther*. We were delighted to welcome the Resonate Choir to the stage to perform *Rumour Has It* by Adele, and *Read All About It* by Emeli Sande. With over 50 members in the choir, they really made a beautiful, strong and expressive sound. It has become a custom for our concerts to end with our fabulous Jazz Band. And they did not disappoint! They wowed our audience with their very professional and highly polished performances of *Chameleon* by Herbie Hancock, *The Bump* by The Haggis Horns and *Cold Duck Time* by Eddie Harris. Each piece was played with fantastic energy and pazazz! We are so very proud of all the students who took part – their incredible talent, their confidence and their support for each other really shone through.

Mrs Saunders and Mrs Seddon

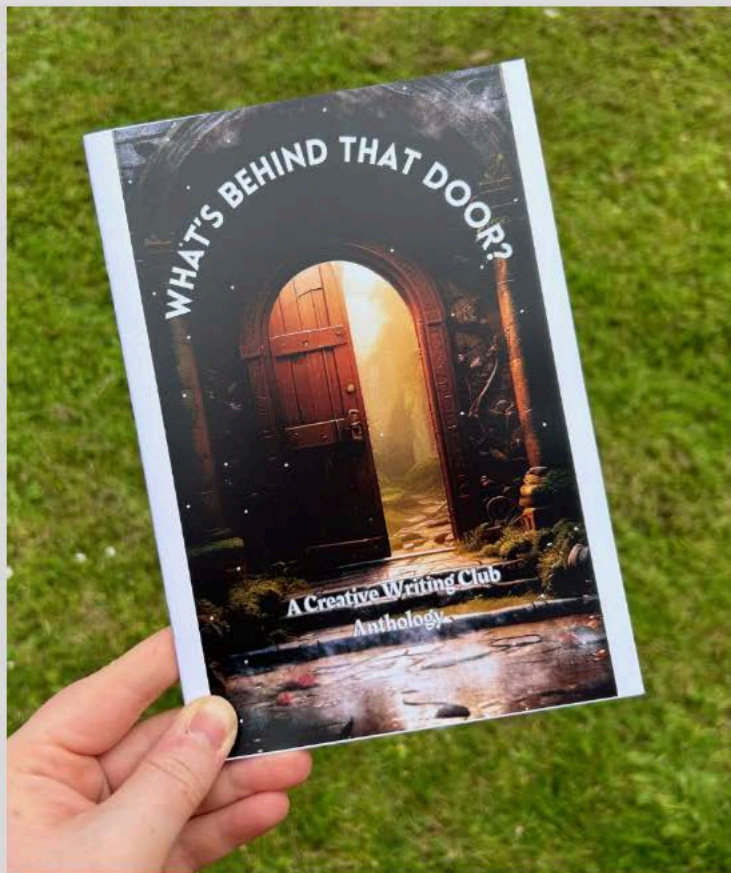


Photo of Jazz Band (from Left to right) Ellis, David, William, Matthew, Tim, Harry, Jacob, Louis, and Harper.

Hello / Goodbye Writing Competition

Students from all years were given the opportunity to enter the Creative Writing Club's "Hello / Goodbye" writing competition. They had free rein with one stipulation - to write a story that included the words "hello" and "goodbye". We had a wonderful range of entries, from romance to crime, with our winner being Hannah in Year 7, and special mention to Sophia (Year 8) and Imogen (Year 7). Congratulations to all entrants and winners!

Students of the Henry Beaufort Creative Writing Club wrote a range of short fiction to be included in our first anthology, titled "What's Behind That Door?" The story had to start with the title, but other than that, our writers used their imaginations to create a fantastic array of beautiful writing that was collated in a pamphlet, and celebrated with a launch at the final club of the year. Students worked hard all half-term, writing, editing, and giving one another feedback, and were extremely proud of their hard work. It was a wonderful launch with readings from a variety of our contributors, and we are already looking forwards to the next one!



On Friday 21st June, normal lessons were suspended and students took part in 'Cultural Capital day'.

The aim of these days is to expose students to different and new experiences. Whether it be increasing their knowledge of a particular topic, challenging students personally, building confidence or inspiring them to be ambitious for their future.

Each year group had a different focus:

Year 7: STEM focus on a trip to LEGOLAND



On Friday 21st June, the whole of Year 7 boarded the coaches in pursuit of an exciting day at LEGOLAND Windsor! Throughout the day, students were given the freedom to explore the park's rides and attractions, as well as the exciting opportunity to take part in one of the STEM (Science, Technology, Engineering and Maths) workshops.

During the workshops, the students (and teachers!) were given time to experience a fun, hands-on and engaging session hosted by LEGOLAND's trained facilitators, which utilise the LEGO bricks and cover key curriculum targets within STEM. There were two different workshops taking place: the SPIKE Prime workshops challenged the students to learn how to build and programme robots to respond to colours and objects in a variety of ways. The other workshop looked at the science of roller coasters, which challenged students to investigate the deeper science behind more complex designs and equations to explore how a roller coaster behaves, and the engineering involved. It is safe to say the students certainly had to engage their brains during the day!



It was an absolute pleasure to observe the students' learning in their workshops, and to see them actively engage in the STEM subjects in a practical context. We heard words and phrases like 'circumference', 'degree turns' and 'percentages' being used accurately to solve problems, as well as watching the students measuring distances and time to solve their challenges. It was genuinely a joyful experience for us as teachers, to see the students so engaged in something so educational.

Of course, there were plenty of less 'academic' experiences! The students thoroughly enjoyed cooling down on the log flumes, driving cars round the tracks and testing out all the roller coasters. Although much more subtle, the students also had so many experiences for personal development throughout the day. They may have had to manage friendship dynamics, budget their spending money, take responsibility for their belongings as well as their actions, to name but a few.



I am incredibly proud of the Year 7 cohort of The Henry Beaufort School, they represented themselves and the school so well. Thank you, Year 7, for a wonderful day out!

Miss Townsend

Year 8: Develop their understanding of Faith in Action and the Holocaust

The Year 8's were lucky to have 2 assemblies during the day and were very impressive with their mature and respectful behaviour throughout the day; they were a credit to the school.

First, we welcomed Winchester Street Pastors.

A street pastor is someone who is often seen on a Friday and Saturday night in Winchester City Centre caring and listening to those on the streets. They take on this voluntary role as they are:

- a Christian and is part of a local church;
- concerned for society and their local community;
- willing to engage with people, whatever their perspective on life and wherever they hang out;
- happy to work in a team and in collaboration with other agencies and projects, both statutory and voluntary.

Next we had Hillary Hodsman attend to talk about her parents' experiences of the Holocaust and how they managed to leave Germany via the Kindertransport. Year 8 was then given the opportunity to ask questions and look at various objects that belonged to her parents, like her father's Red Cross letter.



It was a remarkable experience for our students, and they showed themselves to be well-rounded, respectful young people. They were complimented by both the Street Pastors and Hilary on how remarkable they were.

Year 9: Festival of Sport.

Firstly, the Year 9 students had an assembly and learnt about the sporting values and the importance of working together to represent their house. Students competed in football, rounders, tennis or benchball competitions and the day was concluded with a Tug of War competition. There was a fantastic atmosphere throughout the day and year 9 students really got behind their house and there were fantastic and exciting competitions across all the sports and events. The house that won each event was:

- Football – Moscow
- Handball - Prague
- Tennis - Moscow
- Rounders – Athens
- Tug of War – Berlin

The Year 9 students fully got behind the Festival of Sport and when all points were added up the results were in 1st place – Berlin, 2nd place - Moscow and 3rd place - Rome. These scores will be added to the House System.

Year 10: The Year 10s were looking at real life application of English (Language in Law), Maths (Budgeting for the future) and Science (Bad Science)

Science

The focus of the session was 'Bad Science'. In the Bad Science activities Year 10, students were guided through activities that helped them answer the following key questions;

What do we mean by 'Bad Science'??

What questions should we ask, as scientists, when it comes to the reporting of 'Science' in the media/ news/ advertising??

How can we spot 'Bad Science'?

Students explored real life examples from breakfast to beauty products, to explore, how good science can be misrepresented for a range of purposes to help them make informed decisions in their future.

Maths:

We welcomed MyBnk, a financial charity that aims to address 'mindsets, attitudes and behaviours to help young people form an understanding of the wider world of money'. Year 10 had the opportunity to meet a team of financial advisors and talk about some of the unglamorous, yet very important, aspects of everyday life like tax, earnings and budgeting. The aim of the session was to explore and learn about some real-world financial Maths - giving our Year 10 students a taste of the decisions to come for them in the next few years as they go on to the world of work, further education or university. A thought-provoking look at future career pathways, the impact that money has on decisions and the ins-and-outs of the UK financial system. Thank you MyBnk for a brilliant session, and for all our students who engaged and took part!



English:

On Year 10 Cultural Day in English, students examined how the skills they gain in English can lead to any future career, particularly those requiring strong argumentation and persuasion. Taking on the roles of barristers, they engaged in a challenging real-life case based on Joint Enterprise law, delivering passionate opening and closing statements to argue their positions. The students were brilliant and confident in their delivery and enthusiastic throughout their sessions – well done Year 10!



Following the previous newsletter items on the Light the South 2024 – Design Competition, which was run on behalf of Southampton Hospitals Charity, it will be lighting up the South with a large-scale public art event that promises to captivate your senses and ignite your imagination.

There will be 40 8ft magnificent lighthouse sculptures on display along the streets and public spaces of Southampton and Cowes, each one a unique masterpiece designed by artists both local and well renowned, plus 40 mini-lighthouses designed by local education groups, creating a family-friendly trail of discovery for visitors and residents to enjoy and explore.

Our mini Lighthouse Sculpture has been seen on display in West Quay Shopping Centre in Southampton – doesn't it look fantastic?!



Earlier this year, Year 11 students attended an assembly presented by members of the NCS (National Citizen Service) programme. They introduced an exciting opportunity for our Year 11s to participate in various experiences this summer after their exams.

The NCS programme offers three distinct experiences:

- 1. **Away from Home Experience:** In this option, groups of teenagers go on a residential visit, usually to an activity centre. They engage in an outdoor education-style course involving physical activities and team-building exercises.
- 2. **Community Experience:** This choice allows young people to participate in local youth activities through NCS' grant-funded partners. Depending on the grantee, these activities may be for specific groups of young people or widely available. These experiences span 6-9 months and include workshop sessions and outdoor activities designed to build employability and life skills.
- 3. **Digital Experience:** This option provides a suite of online activities, from broadcast media to interactive, game-like experiences. These activities aim to upskill and empower young people, making them work-ready and life-ready.

The National Citizen Service (NCS) collaborates with various partners to offer broader youth enrichment and work opportunities.

For more information about the NCS programme, please visit their website:


[NCS | Grow Your Strengths | National Citizen Service](#)

We are pleased to announce that over 30 Year 11 students from our school have signed up for the programme, and we have been recognised as a Silver award winner for our school's NCS involvement. We hope they have a fantastic time, embracing new challenges and gaining valuable experiences.

Summer 2024

Hampshire

Wrap up



Thank you!

We'd like to start by thanking you for your continuous support of NCS throughout this academic year. Your support creates a massive impact on the lives of your students, helping them to prepare for their next steps. We are really looking forward to seeing your students on programme this summer!

TOP 5

Schools in the area


1. Wildern School61

2. The Westgate School - Winchester42

3. Thornden School38

4. Henry Beaufort School33

5. The Wellington Academy27



Summer 2024 sign ups

Hampshire757

South East3851

National27050

What's next?

Autumn 2024

There are still spaces available for our October half term programme this year! Book in an NCS assembly for your new Year 12's in September now, to ensure they don't miss out!

Book for 2025

Want your students to be first to hear about our 2025 NCS opportunities? Book in your virtual NCS planning meeting and assembly now!

Due to high demand, we've already started taking bookings for next year! Please complete the following short microsoft form [book with NCS](#).

Champion School 2023/24



THIS IS TO CERTIFY

Henry Beaufort School

Silver award

IN RECOGNITION OF OUSTANDING NCS INVOLVEMENT

A handwritten signature in black ink, appearing to read 'Rishi Sunak'.

Signed _____
Rt. Hon. Rishi Sunak MP Prime Minister

Date 17/06/2024



The **HENRY
BEAUFORT** *School*

At The Henry Beaufort School, there are no limitations to success.

BOOKING FOR 2024 OPEN EVENTS NOW LIVE

During our Open Evening, there is an opportunity to take a guided tour with our Student Leaders and meet students and staff, view the facilities and take part in a variety of activities. There will be a presentation by the Headteacher, Miss Hearle.

During our Open Mornings, the school welcomes prospective students and their parents to visit the school during morning lessons, where you will be able to tour the school on a normal working day guided by Year 8 students.

Please note booking is required for each event.

To book please visit:

www.beaufort.hants.sch.uk/openevents

WE LOOK FORWARD TO WELCOMING YOU

Pride, Happiness, Ambition

OPEN EVENTS

Open Evening 5.30-7.30pm
Thursday 12th September 2024

Open Mornings 9-10am
Thursday 12th September 2024
Friday 13th September 2024
Thursday 3rd October 2024
Thursday 17th October 2024

Train to Teach at The Henry Beaufort School



Browse the [website](#) to find out how to begin your exciting new career in teaching or to find out more about training at The Henry Beaufort School please contact andy.applin@staff.beaufort.hants.sch.uk

Safeguarding

To view our Safeguarding Newsletters, please [click here](#).

Extra-curricular Activities

We have many wonderful clubs for students to come along and experience. All Extra-curricular activities can be viewed on the website by [clicking here](#).



SC000026128: New contact information for the School Transport Service



Bramley, Jon
Head of School Transport

This is important information about changes to the way we manage School Transport enquiries. Please share this with your families and school staff to make them aware of the changes.

New contact information for the School Transport Service

We have improved the way we manage School Transport enquiries to help us answer these more quickly and effectively.

Previously people have contacted us by email or phone. Moving forward, anyone with a School Transport enquiry will now first be asked to complete a simple [form](#). Based on the information provided, the enquiry will be directed to the right team to investigate and respond. The form will also signpost to existing information that may answer the enquiry without needing to speak to a member of staff.

After submission of an enquiry, we will provide an acknowledgement of receipt and a reference number.

Why have we made these changes?

Use of a contact form will ensure that enquiries are directed to the right people and will give us all the information we need to be able to help most effectively. Previous and existing enquiries will be linked together, enabling our team members to provide more comprehensive support.

For more information about School Transport, [visit the County Council website](#).

For more information please visit:

<https://educationforms.apps.hants.gov.uk/p/school-transport-enquiry>



ANTI-SOCIAL BEHAVIOUR REPORT IT

Behaviour that causes or is likely to cause harassment, alarm and or distress to others



winchester.gov.uk/report



Your Winchester App

For iOS, Android, Windows & Blackberry



01962 848 400

Winchester City Council Housing
(for housing tenants)

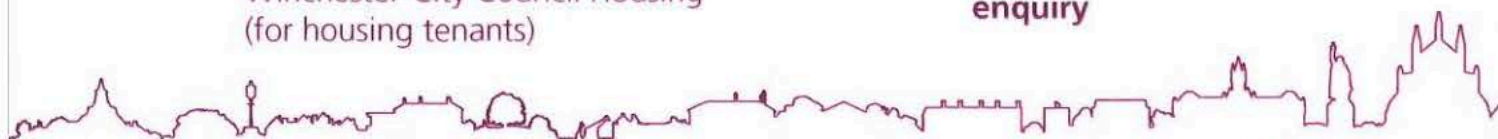


101

Hampshire and Isle of Wight Constabulary's 24-hour non emergency number



**hampshire.police.uk/
contact-us/forms/make-enquiry**



 **Winchester**
City Council

Online Safety



National Online Safety®

For parent information and award-winning online safety guides on the latest apps, games, devices and risks, please use the following link:

<https://nationalcollege.com/categories/online-safety>

Maintain a lifelong connection with The Henry Beaufort school

Stay part of our 50-year history

We recently celebrated our 50th anniversary with a wonderful celebration service in Winchester Cathedral, marking a significant milestone in the history of The Henry Beaufort School. Since our establishment in 1971 as the first purpose-built, coeducational, comprehensive school in Winchester, we have been committed to providing quality education and fostering a supportive community for generations of students from the Teg Down, Weeke Manor, Harestock estates, and beyond.



Share your story



We would love to celebrate the successes of our alumni and share their inspirational stories, achievements, and experiences beyond The Henry Beaufort School. Your journeys serve as a beacon of inspiration for our current students, encouraging them to reach for their dreams.

If you were a student here and have a story to tell, we would be delighted to hear from you. Please complete our form to share your stories and achievements with us.

Please complete a form by clicking [here](#)

Connect with Us

Stay connected with your fellow alumni and The Henry Beaufort School:

- **Latest News:** [Click Here](#) to access our most recent newsletters.
- **Social Media:** Follow us on Facebook for updates and networking opportunities.
- **Share your Story:** Ensure we have your current contact information and share your story to inspire our future generations.
- **Contact Us:** Have a question or suggestion? We'd love to hear from you. Reach out to us at Admin@staff.beaufort.hants.sch.uk



Get Involved

There are many ways to stay involved with The Henry Beaufort School:

- **Attend Events:** Join us for alumni reunions, anniversary celebrations, and networking events.
- **Volunteer:** Share your expertise by mentoring current students, speaking at career panels, or participating in school projects.
- **Leave your Legacy:** A legacy to The Henry Beaufort School is one of the most meaningful and enduring gifts you can make and will help directly benefit the school, its students and staff.

For further information, please contact the admin email.



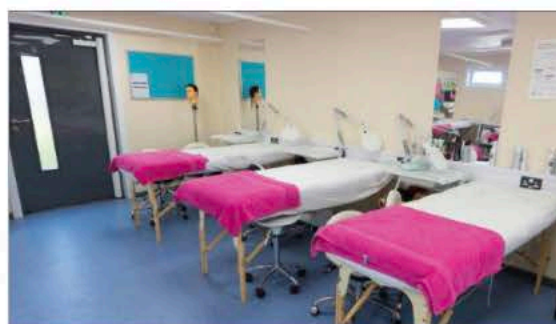
The HENRY
BEAUFORT *School*

**Are you looking to hire
a room for your group,
activity or business?**

**We have facilities for all activities such as
Cookery Classes, Beauty Treatments,
Upholstery Classes or Art Classes:**

- Professional Kitchen
- Beauty Suite
- Design and Technology Room
- Classrooms
- Sports Hall
- Gym
- Dance Studio
- Artificial Grass Pitch
- Drama Studios
- Music Rooms
- Community Lounge
- Concert Hall
- Media Suite
- Art Room

**Please get in touch to discuss your needs
or arrange a visit using the contact details
below.**



Address: Priors Dean Road | SO22 6JJ | 01962 880073

Email: community@staff.beaufort.hants.sch.uk

Click [here](#) to visit the booking system

DATES FOR YOUR DIARY	
<div>Summer Holiday</div> <div>ALL DAY</div> <div>From 24 Jul until 01 Sep</div>	<div>24</div> <div>July</div>
<div>BANK HOLIDAY</div> <div>ALL DAY</div>	<div>26</div> <div>August</div>
<div>Inset Day</div> <div>ALL DAY</div>	<div>02</div> <div>September</div>
<div>Inset Day</div> <div>ALL DAY</div>	<div>03</div> <div>September</div>
<div>Year 7 Only In School</div> <div>ALL DAY</div>	<div>04</div> <div>September</div>
<div>Year 7 Only In School</div> <div>ALL DAY</div>	<div>05</div> <div>September</div>
<div>All Year Groups In School</div> <div>ALL DAY</div>	<div>06</div> <div>September</div>
<div>Open Morning</div> <div>9:00AM – 10:00AM</div>	<div>12</div> <div>September</div>
<div>Open Evening</div> <div>5:30PM – 7:30PM</div>	<div>12</div> <div>September</div>
<div>Open Morning</div> <div>9:00AM – 10:00AM</div>	<div>13</div> <div>September</div>
<div>Open Morning</div> <div>9:00AM – 10:00AM</div>	<div>03</div> <div>October</div>